**Cognition and General Knowledge**

**Session 5 – Graded Assignment: CORP Feedback – Math Activity Plan**

(Note: Instructor will set due date at appropriate date (considering dependency of all participants’ video being completed and submitted).

View and respond to each CORP member’s video. Respond to each video in the following ways:

* Comment on what you notice the children doing and saying in this video – focus on what skills, understanding, and/or needs for support they are demonstrating.  Describe what children do/say/etc., and why you think it is important to highlight as related to development of the specific math concepts that are the focus of the video.
* Comment on what you notice about the teacher in this video – Pay special attention to how the teacher’s talk impacts the ways children talk and other wise engage in mathematics. How does the way the teacher engages in discussion effect what they children say and/or do?
* Provide feedback – First, identify specific strategies that went well and explain why you think it was effective at promoting children’s mathematics thinking.  Offer an idea and/or ask a question that will help your CORP member plan for how to continue this practice.

**Submit Assignment**

* Submit feedback in Coaching Companion.

|  |  |  |  |
| --- | --- | --- | --- |
| **Assignment Rubric** | **Accomplished** | **Emerging** | **Developing** |
| Reflect  | The assignment is complete and handed in on time. Reflection is thoughtful, insightful and detailed. Participant has specific ideas for improvement. Participant’s feedback to a classmate is useful and well considered. | The assignment is complete and handed in on time. Reflection may have some insight. Participant has some ideas for improvement. The feedback provided to a classmate may show some effort or thought. | The assignment is incomplete or may be late. Reflection answers some questions and may offer an idea for improvement. Reflection generally lacks detail. Classmate feedback may be generic or appear to lack effort. |
| Instructor’s Comment |  |  |  |