**Cognition and General Knowledge**

**Session 13 – Graded Assignment: Learning Objectives Based on Assessment**

Choose one (**1**) of the checklists you created and use it to assess children in your setting. Then, create a matrix of child x sub-domain to identify learning objectives for the child(ren) you have assessed. Use the blank worksheet at the end of this document.

For each child assessed, include at least one learning objective in each of the areas which you gathered assessment information on the child. You may not have collected data for each child in each subdomain so there may be blank spaces in this matrix. Remember, blank spaces in the matrix are acceptable; you cannot do everything and need to make decisions all along the way about what you are going to focus on.

**Example – Mathematics Development Domain:**

| **Student** | **Counting and Cardinality** | **Geometry and Spatial Sense** | **Operations and Algebraic thinking** | **Measurement** |
| --- | --- | --- | --- | --- |
| **Asha** | Counts to 10. |  |  | Experiments with different measurement tools. |
| **Sarah** |  | Sorts objects into large and small categories. |  |  |
| **Luis** | Quickly recognize set sizes up to 5. | Describes squares and rectangles by their attributes (points, sides, length of sides, number of sides). |  |  |
| **Kevin** |  | Combines shapes to make new shapes. |  | Uses tools to measure objects of interest, describes “how long”. |

**Submit Assignment**

Save changes in the assignment and submit as a file with your last name in the file name.

Use the document for your assignment.

|  |  |  |  |
| --- | --- | --- | --- |
| **Assignment Rubric** | **Accomplished** | **Emerging** | **Developing** |
| Do | The assignment is complete and handed in on time. Answers are easy to read and grammatically correct. Answers incorporate information from course where appropriate. Answers are thoughtful and demonstrate deep reflection. For each child assessed, at least one learning objective is included (for each of the areas in which assessment information was gathered). Each learning objective is valid. | The assignment is complete and handed in on time. Answers may have some grammatical errors. Answers incorporate information from course where appropriate. For each child assessed, at least one learning objective is included (for each of the areas in which assessment information was gathered). One or more of the learning objectives is not valid and needs improvement. | The assignment is incomplete or may be late. Information from course materials may not be reflected in the answer. Answers may have some grammatical errors. Learning objectives are not included for each child assessed. Learning objectives are not valid and need improvement. |
| Instructor’s Comment |  |  |  |

**Worksheet** (Note: Add as many rows for activities/columns for students’ names as desired.)

| **Student** | **Sub-Domain** | **Sub-Domain** | **Sub-Domain** | **Sub-Domain** |
| --- | --- | --- | --- | --- |
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